

SPECIAL EDUCATION RESOURCES AND TRAININGS

Resources Guides:

• Special Education Mandates and Procedures

This resource guide provides a comprehensive overview of state and federal special education laws. Topics include child find requirements, identification and evaluation procedures, eligibility standards, individualized education program (IEP) development, free appropriate public education (FAPE) standards, and dispute resolution procedures.

• Section 504

This resource guide provides an overview of Section 504 requirements and provides tips and resources to help charter schools maintain compliance with Section 504.

• Special Education Developer Toolkit: Creating a Sound Special Education Policy for Your Charter Petition

This toolkit explores the "nuts and bolts" of federal and state special education requirements and provides a step by step guide to creating the special education portion of the charter petition.

• Special Education Toolkit: Understanding the options available when accessing special education services for students in California's charter schools

This toolkit discusses California's governance and funding structures for special education, describes the options available to charter schools when it comes to serving students with disabilities, and provides guidance on seeking status as a local educational agency (LEA) for special education purposes. The toolkit includes sample letters for schools intending to leave their existing SELPA and join a new SELPA.

• Special Education Toolkit: Building a Joint Powers Authority for Special Education

This toolkit discusses the benefits of participating in a consortium or joint powers authority (JPA) for special education, and provides guidance on forming a JPA for purposes of sharing special education services and resources.

• Charter Petition and MOU Language For Special Education Status

This short resource document discusses important elements and presents sample language to ensure that charter schools have the flexibility to select a special education service delivery and funding arrangement that suits the schools needs.

Non-Classroom-Based Charter Schools and Special Education FAQs

Frequently asked questions about serving students with disabilities in non-classroom based programs.

• Fact Sheet: Due Process and Litigation

This short fact sheet, designed for school operators, provides an overview of process for resolving special education disputes, including remedies available and costs involved in litigation.

• Special Education Self-Assessment Checklist

The checklist serves as a guide for schools considering LEA status for special education, outlining criteria and best practices for special education.

Online Resources:

For ease of access, the above documents and resource guides have been reformatted into website content for the CCSA online resource library. The above resources are available under the following headings:

- Creating a Sound Special Ed Policy for Your Petition
- San Diego Special Education JPA
- Section 504 of the Rehabilitation Act
- Fact Sheet: Special Education Due Process and Litigation
- Shasta County Charter Schools Special Education Consortium
- Individuals with Disabilities Education Act
- Sample Petition Language for Special Education
- Sample Letter of SELPA Inquiry
- Sample Notification of SELPA Exit
- Published September 6, 2011
- LAUSD SELPA Reorganization Process
- Determining the Best SELPA for Your School's Needs.
- Special Education JPA
- Criteria and Best Practices for Charter Schools Seeking LEA Status for Special Education
- Non-Classroom-Based Charter Schools and Special Education FAQs
- Special Education Toolkit: Understanding Options for SELPA Membership for Schools in the Los Angeles Region
- Building a Charter School Consortium for Special Ed
- Forming a Special Education JPA
- Evaluating Your School's Special Education Needs
- Special Education Joint Powers Authorities
- Seeking LEA Status and Membership in a New SELPA
- LAUSD SELPA Reorganization

- LAUSD Board of Education Report on the SELPA Reorganization
- SELPA Options Presentation
- Special Education Toolkit Understanding Options for SELPA Membership
- Letter Regarding Access by Students with Disabilities to Accelerated Programs
- Regionalization of SELPA Models to Better Serve Students With Special Needs In Charter Schools
- Regionalization of SELPA Models
- California Charter School Consortia
- What is a SELPA?
- Special Education Process
- Special Education Options for Charter Schools

Online Workshops:

Offered in the spring and fall. To learn more and register, visit:http://www.calcharters.org/events.

• Special Education 101: Understanding your Rights, Responsibilities and Options when Serving Students with Special Needs

The number of children identified as having special needs continues to grow, and students and parents are increasingly turning to charter schools for quality special education options. For this reason, charter school operators and educators need to be familiar with federal and state policies affecting these children in the education setting, as well as the options and resources available for providing quality and compliant services to students with special needs. This webinar begins with an introduction to the legal framework of special education, including the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act. It will then explore key concepts in special education in charter schools, including: Charter Options for Special Education; Child Find: Identification; Assessment and Eligibility for Special Education; Free Appropriate Public Education: FAPE, LRE and the IEP process; Dispute Resolution and Developing a Sound Special Education Plan.

• Charter Petition & MOU: Special Education Sections

As you are drafting your charter petition and MOU with your authorizer, there are key elements related to special education services that you must know about. This session will cover the options available to you, and how to ensure that you have the flexibility you need in order to provide high quality special education services.

• Special Education 201: Understanding and Exercising Your Options for Special Education

As charter schools carry out their mission to provide innovative, high quality services and supports to students with special needs, many schools are seeking governance and funding arrangements that will provide them with increased autonomy and flexibility for special education. This workshop will explore the special education options available to charter

schools across the state, assist schools in identifying the options most suitable for their program, and guide schools through the process of seeking status as a Local Educational Agency (LEA) for special education. Topics to be discussed include: governance and funding options for special education; determining the option that is appropriate for your school; seeking LEA status for special education; SELPA options, applications, and important timelines; and preparing for LEA status for special education.

This workshop is intended for school operators, developers, and staff members that have completed Special Education 101.

Online Training Videos

To access these videos, visit: http://www.calcharters.org/

- Special Education Mandates and Procedures
- Creating a Sound Plan for your Charter School Petition
- <u>Understanding and Exercising Your Options for Special Education</u>
- Section 504 of the Rehabilitation Act